

SPN 101

ELEMENTARY SPANISH I

4 cr. (4-0)

COURSE DESCRIPTION:

Emphasis on grammar, pronunciation, vocabulary, and oral use of the language. Language laboratory is required.

PREREQUISITES: None**COURSE OBJECTIVES:**

This course is designed to assist the students to acquire the basic skills needed to understand, speak, read, and write elementary Spanish. They will also gain an insight into the various cultures of Spanish speaking people. We average student will achieve the following goals:

1. The student will pronounce all of the sounds of Spanish with reasonable accuracy.
2. The student will acquire the skills needed to speak, read and write elementary.
3. The student will master the vocabulary covered and use it to express ideas in simple sentences, demonstrating control of the present tense.
4. The student will demonstrate aural comprehension by answering oral questions in a logical manner, both orally and in writing.
5. The student will employ intelligent guessing skills to aid comprehension based on context.
6. The student will gain knowledge of important aspects of culture in the Spanish speaking world and how they differ from U.S. culture.

COURSE OUTLINE:

Lessons 1 through 5 of the text and of the workbook/laboratory manual will be covered. The student is responsible for the material in each lesson.

- I. Lesson 1
 - A. Vocabulary
 - B. Gender and number
 - C. Definite and indefinite articles
 - D. Subject pronouns
 - E. Present indicative of *ser*
 - F. Forms of adjectives and agreement of articles, nouns, and adjectives
 - G. The alphabet
 - H. Numbers 0-39
 - I. *El mundo hispánico: Hispanos en los Estados Unidos*

- II. Lesson 2
 - A. Vocabulary
 - B. Present indicative of *-ar* verbs
 - C. Interrogative and negative sentences
 - D. Possessive adjectives
 - E. Gender, part II
 - F. Numbers 40-200
 - G. Telling time
 - H. Days of the week, months and seasons of the year
 - I. *Lectura*

- III. Lesson 3
 - A. Vocabulary
 - B. Present indicative of *-er* and *-ir* verbs
 - C. Possession with *de*
 - D. Present indicative of *tener* and *venir*
 - E. Expressions with *tener*
 - F. Demonstrative adjectives and pronouns
 - G. Numbers from 300 to 1,000
 - F. *Lectura*

- IV. Lesson 4
 - A. Vocabulary
 - B. Verbs with irregular first-person forms
 - C. *Saber* vs. *conocer*
 - D. Personal *a*
 - E. Contractions: *al* and *del*
 - F. Present indicative of *ir*, *dar*, and *ser*
 - G. *Ir a* + infinitive
 - H. *El mundo hispánico*

- V. Lesson 5
 - A. Vocabulary
 - B. Present progressive
 - C. Uses of *ser* and *estar*
 - D. Stem-changing verbs: *e > ie*
 - E. Comparative and superlative adjectives, adverbs, and nouns
 - F. Pronouns as objects of prepositions
 - G. *El mundo hispánico*

COURSE REQUIREMENTS:

1. Daily class attendance
2. Writing assignments in class
3. Writing assignments outside of class
4. Comprehensive final examination

Attendance and class participation is necessary for the successful completion of this course and constitutes 270 points of the final grade total. John A. Logan has an official attendance policy. Please consult your student handbook to familiarize yourself with this policy. An instructor has the prerogative to drop a student who does not comply with this policy. Students are allowed one (1) absence from class without penalty. Subsequent absences (for any reason) will result in a 15 point reduction per each. Tardiness and leaving class early will result in a loss of attendance/participation points.

The student is required to complete daily homework assignments taken from the text and workbook. **Late homework assignments will not be accepted for any reason.** Random homework assignments will be collected and graded.

There will be 5 unannounced quizzes, one per lesson. **Quizzes cannot be made up for any reason.**

There will be one exam at the end of each lesson. **Exams may not be rescheduled except in an emergency situation or special circumstances.** The instructor may require official documentation as proof of circumstances. The instructor reserves the right to make a judgment with regard to said situations and circumstances. Only **one** exam per semester may be made up. *Rescheduling of an exam for any reason must be arranged with the instructor **prior** to the normally scheduled date.*

As a matter of courtesy, all cell phones should be turned off or put on vibrate before entering the classroom. Students may not answer a call during class.

Student Success Center. Tutors may be obtained through the Student Success Center. Contact the staff in C219 if this service is desired. John A. Logan College will make reasonable accommodations for students with documented disabilities under Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990. Any student with a disability that may have some impact on work in this class, who feels she/he needs an accommodation, should make an appointment with the Coordinator of Services for Students with Disabilities on campus, Jennifer Frost, Room C219B, Ext. 8516. Before services can be provided, this advisor must determine eligibility and arrange appropriate academic adjustments. ***It is the student's responsibility to register in advance of a school term with this office and to turn in a schedule each term to ensure that there is every opportunity for success in this class.***

English Writing Center/Tutoring: For assistance with writing assignments in any college course, students are encouraged to visit "The Write Place" in E109. English instructors are available for one-on-one tutoring each semester during hours posted at the center.

Financial Aid. Students who receive financial assistance and completely withdraw from classes prior to 60% of the semester being completed (approximately 2-3 weeks after midterm) could be responsible to return a portion of their Federal Pell Grant award. Prior to withdrawing from courses, students should contact the Financial Aid Office.

Course Withdrawal Information. It is expected that you will attend this class regularly. If you stop attending for any reason, you should contact your advisor and withdraw officially to avoid the posting of a failing grade (an E) to your transcript. It is also advisable to discuss the situation with your instructor before dropping.

METHOD OF EVALUATION:

Final grades for the course will be determined as follows:

Attendance	270 pts.
Quizzes	80 pts.
Homework	50 pts.
Exams	500 pts.
Final exam	<u>100 pts.</u>
	1,000 pts.

Grading Scale:

A =	1000 - 900 pts.
B =	899 - 800 pts.
C =	799 - 700 pts.
D =	699 - 600 pts.
E =	599 - 000 pts.

METHOD OF PRESENTATION:

Lecture, small group activities, class discussion, role play and group interaction

TEXT:

Required and to be purchased by students.

Jarvis, Ana C.; Lebrede, Raquel; Mena-Ayllón, Francisco.
!Hola amigos! Seventh Edition, Houghton Mifflin Company,
 Boston, Massachusetts. 2008(Textbook)

Jarvis, Ana C.; Lebrede, Raquel; Mena-Ayllón, Francisco
!Hola amigos! Sixth Edition, Houghton Mifflin Company,
 Boston, Massachusetts. 2008 (Workbook)

Both texts are required for this course. An English/Spanish dictionary is recommended but not required. Supplementary Spanish material is available in the library, learning lab/resources center.

Spanish/English Dictionary

INSTRUCTOR: Jane Rendón
Office hours: TBA
Voice mail: 8877
E-mail: janerendon@jalc.edu

DATE: Fall, 2009

John A. Logan College Telephone Numbers

Carterville and Williamson County 985-3741 (operator)
.....985-2828 (direct extension access)
Carbondale and Jackson County 549-7335 (operator)
.....457-7676 (direct extension access)
Du Quoin 542-8612
West Frankfort..... 937-3438
Crab Orchard, Gorham, & Trico areas 1-800-851-4720
TTY (hearing-impaired access) 985-2752

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